

Annual Report 2011-2012

Where are the chalkboards?



Coach's Message

It is increasingly difficult to get a handle on the economy these days. Encouraging headlines don't come as often as we would hope while our nation's economic recovery slowly chugs along. However, one thing we know for sure is that no matter what tomorrow brings, a well-rounded education is the key to your child's future.

Here at Legacy, we take your child's future very seriously. Our goal is to equip students for the rigors of high school and beyond by preparing them for AP and honors classes, as well as for college entrance exams. Of course, and perhaps most im-

(Continued on page 6)



When I attended school in the 70's and 80's, the most visually stimulating thing a teacher could do was use different colors of chalk. Important highlights might get a double circle! Today, when you observe a classroom at Legacy Christian Academy you are "blown away" by the visually stimulating and highly technological environment. You will see our ActivBoards (also known and hereafter referred to as Smartboards), digital document cameras, Mac laptops, netbooks, and students carrying flash-drives instead of notebooks.

In the world of video games, iPads®, and social networking, students today require different methods of instruction. Nowadays, it is not unusual to observe a Legacy teacher magnifying an ant to the size of a rat,

surf over to an internet site to reference a point in a matter of seconds, or have students independently interact with a mathematically gifted Penguin named Jiji.

Next time you are in our classrooms, take notice of the advanced technology available to our Legacy students!

Legacy's Hi-tech Teachers

How is technology used in your classroom at Legacy Christian Academy?

Mrs. Foglesong: "The Smartboard is a vital tool utilized daily in my classroom. History comes alive as I show students images, photos, blueprints, and 3D drawings of various structures and locations we are studying. We also take visual fieldtrips.

"In math, there are a myriad num-
(Smartboard continued on page 8)

NASA Becomes a Part of Legacy

Considering how quickly new technology and scientific advances tend to change the way we study the world in which we live, Legacy is constantly striving to stay on the cutting edge of scientific inquiry and instruction, which is why we are proud to announce that NASA is now a part of Legacy's science curriculum. Thanks to Kelly Duffy, our K-6 science teacher, Legacy students are having a first-hand experience with NASA scientists.

Mrs. Duffy was sent to the Marshall Space Center in Huntsville, AL this past summer to receive the training necessary to become a NASA Explorer educator and to collaborate with NASA professionals about how to incorporate concepts from the space program into the various scientific topics she teaches.

Her classes have participated in numerous exciting activities already, including *digital learning experiences*, in which the whole classroom is able to interact in real-time over the internet with NASA specialists.

Here are just a few of the ways Mrs. Duffy has been incorporating the NES content into her classroom:

- The 3rd and 5th graders participated in an engineering design project for a new high lift rocket system.
- 4th, 5th, and 6th graders are participating in a water filtration unit in which they will be challenged to clean dirty water. They will also learn how astronauts on board the Inter-

national Space Station (ISS) obtain clean drinking water.

- In September, the 4th graders interacted live via the internet with a specialist from the Marshall Space Flight Center, who discussed the importance of communication and amateur radio on the ISS.
- The 3rd graders also interacted live with a NASA specialist who highlighted the history and teamwork required to design a new mission patch. He then challenged them to design a mission patch of their own, which they presented to him during their next live conference.
- The 6th graders have a meeting scheduled with a specialist from the Stennis Space Center in February to discuss the local effects of volcanism. The students will categorize causes, effects, and responses to volcanic hazards and observe the visible effects of Mount St. Helen's 1980 eruption over time. Based on these observations, they will identify a buffer zone to prevent development in dangerous locations.

There is arguably no organization in the world that is more devoted to exploring and understanding our universe than NASA is, and we are absolutely thrilled to have the opportunity to partner up with them. We are also sincerely thankful to have Kelly Duffy, who truly is a stellar teacher, remain so dedicated to the task of providing relevant and fascinating scientific instruction.



The NASA Explorer educator program provides a forum for accessing free lessons, student engagement activities, and professional development opportunities centered on NASA missions and science, technology, engineering and mathematics topics and careers.

Reflecting on a Legacy Education, Erika Ordog

Amongst the freshmen attending Pepperdine University this fall is Legacy alumnus and Regent Scholar Erika Ordog.

In addition to her studies, Ordog was captain of the varsity swim team and president of the West Ranch Speech and Debate Team. As an eight year pianist, she was also a keyboardist for the West Ranch's Jazz band. As a National AP scholar with a high school GPA of 4.66, the West Ranch graduate attributes her academic success to the education she received from Legacy.

Ordog says, "The high level and quality of Legacy's curriculum gave me a huge advantage in honors and AP classes.

"Legacy gave me more than just stellar study habits; it also gave me the opportunity to learn in a

highly academic and moral environment," she says.

"Being exposed to so many opportunities early on, and in such a nurturing environment, really changed the way I treated my academic career."

She says the small class size made a huge difference in the way she was able to assimilate and apply information. She reflects on her mathematic lessons and how the smaller groups helped her learn more efficiently.

"The small groups," Ordog says, "were extremely helpful, as they provided individualized instruction.

"I remember being able to have engaging conversation with my teachers, and I was challenged because they were able to push me to think more critically and to pursue my goals with a passion."



Making a Difference at Legacy, Lori Nicholson

Lori has been a pillar in the Legacy and Sunshine organization for the past 17 years. Superintendent Tim Borrueel says she has influenced her students' hearts and minds in several capacities over the past decade and a half.

"Lori's dedication to the students, parents, and staff make her a huge asset to the Legacy family," Borrueel says.

As a graduate of California Polytechnic State University, San Luis Obispo, Lori has always had a passion for young students. Sunshine's quality program, she says, appealed to her 17 years ago when she accepted a position as a preschool teacher.

"Working at Sunshine was a good fit for me," Lori says.

She explains that the program founders, Tim and Donna Borrueel, have created a quality curriculum that carries into every classroom.

"The curriculum established a very consistent way of presenting social and academic character traits for children as young as three to five years old," she says.

Lori says that children who graduate from Sunshine are academically well prepared for elementary school, so when Legacy was founded, she says that working in the elementary school program was a natural progression and the perfect opportunity to advance to the next level of education.

Since starting in her role as a preschool teacher at Sunshine in 1995, Lori has been a teaching assistant for the first and third grades at Legacy, and is currently serving as an administrative assistant for the front desk.

"In this position, I have the opportunity to work with teachers, families, and staff in a supportive role that helps everyone who is involved with Legacy," she says. "I believe that the people around us contribute to who we are. I believe that we should treat people the way we want to be treated."

Tim states that, "Lori has been a pillar and foundational member of the Sunshine/Legacy staff for so long that we cannot imagine being without her."



Teacher of the Year: Stephanie Espinoza

Legacy Christian Academy is blessed to have so many excellent, dedicated teachers who genuinely love what they do and strive to live out their lives as mentors and role models to our students. But each year one special teacher is selected to receive Legacy's Teacher of the Year award.

Last year that teacher was Stephanie Espinoza, 5th grade teacher and Legacy superstar! Stephanie has been with us for five years now, and her positive impact is readily seen throughout the 5th grade and beyond. She loves teaching U.S. history, and organizes several excursions throughout the year to places like Riley's Farm in Oak Glen, CA, where students stay overnight and get to experience a first-hand glimpse of America's past as they churn butter, watch the local pewter-smith at work, or train in Revolutionary War era weaponry.

Stephanie also spearheads the product development and marketing project for her math students. This project introduces students to the world of business in a hands-on way, and serves to show them what it takes to successfully invent, develop, and market a new product to the public. Stephanie recently sat down with Mr. Borruel, Legacy's superintendent, for a brief interview:

Did you always want to be a teacher?

"Yes. In sixth grade, I had a wonderful teacher who made learning so much fun. Mrs. Chandler devoted so much time and energy to creating engaging and relevant lessons. She poured her heart and soul into teaching. She fostered a love for learning inside me and helped me to reach my potential. I have modeled my

classroom around many of her creative ideas. She was truly inspirational, and I am still in contact with her today."

What kind of student were you?

"As a young student in elementary school and even in junior high, I was always out to please. I wanted my parents and teachers to be proud of me and the work I produced. As I matured, I realized how important it was to work hard and get good grades, because the grades and the knowledge I was gaining would eventually help me accomplish the goals I had set for myself."

What do you love about teaching?

"I love to make learning fun and interesting for the kids. I try to create lessons they will remember and enjoy, and I try to make real world connections so they can see how to apply what they are learning. I also love helping students realize that they can do it. It is so rewarding to watch the "light bulb" click on and a child's face light up when they "get it." One of my favorite things about teaching is that every day is different. It is never boring, and we are always busy."

What do you like about teaching at Legacy?

"My favorite thing about Legacy is the environment. There is such a sense of community within the school. The families are so loving and supportive and they truly make Legacy a special place."

In a school packed full of amazing teachers, one has to truly stand out to be considered for the teacher of the year award. Everyone who knows Stephanie – and especially her students and her colleagues – delight in the fact that God has fashioned her into just such a teacher.



New Community Liaison Brings Service Opportunities to Students & Parents

At Legacy, we have always recognized the importance of taking an active role in our community, which is why we require students in our upper grades to fulfill a specific number of community service hours each year in order to advance to the next grade level.

This year, however, we have gone further still by creating a brand new ASB position titled Community Liaison. This position was designed to help Legacy students become even more involved in their community, and we are very proud of all the hard work done by Elle Cooper, a sixth grade student who was elected by her peers early this fall to be the first Legacy student to serve in that position.

Under Elle's leadership and direction, Legacy students and parents have volunteered in a myriad of local events designed to enhance our community and serve those less fortunate than ourselves, including *Santa Clarita's River Rally*, and the *Light the Night* walk. Elle was also able to coordinate with two local grocery stores and the *Help the Children* foundation to collect over 1,000 food items for local families in need during *Make a Difference Day*.

She also organized the filming of a special Lion's Den video that served to highlight the *Leukemia and Lymphoma Light the Night* walk. This Lion's Den held personal significance for Elle because it featured her six-year-old cousin, Libriti, who is currently battling Leukemia. On October 29, roughly 40 students and parents participated in the walk and helped raise over \$3,000 for cancer research.

As rewarding as these events have been for

Elle and the students alike, her work for the year is not nearly finished, as she has many exciting community service opportunities planned for the future, including *Operation Gratitude*, *Feed the Children*, *Winter Shelter*, the *Great American Bake Sale*, *Read to a Dog*, and much more!



Our students could not possibly have chosen anyone better suited than Elle Cooper to fulfill the role of community liaison, a point firmly driven home by this quote: "Community service isn't done for reward or praise... never do I feel better about how I've spent my time than at the end of a day of service." Elle goes on to quote Martin Luther King, Jr. as saying, "You don't have to have a college degree to serve. You don't even have to make your subject and your verb agree to serve... You only need a heart full of grace." It isn't often that the words of a

sixth grader serve to instruct with such wisdom and maturity, and we are immensely proud to have Elle serve as our first community liaison.

Legacy Christian Academy is well known throughout our community for a strict adherence to academic excellence, but we recognize the need to go beyond that and teach our students what it means to live out the humble lifestyle of a Christ-like servant. In *Philippians 2:3*, the apostle Paul says, "Let nothing be done through selfish ambition or conceit, but in lowliness of mind let each esteem others better than himself." By instilling in each of our students a desire to serve those around us, we hope to actively show them what it means to fulfill this command.

Implementing Icons of Depth & Complexity

Here at Legacy, we know how important it is to provide our teachers with comprehensive training that will help them excel in the classroom while developing techniques that reach out to each and every student, thereby making learning both fun and intuitive. That is why we are so excited about the staff development emphasis we recently introduced that focuses on further differentiation in the classroom. All of our teachers in grades K-8 have been encouraged to implement the *Icons of Depth and Complexity* in their classroom instruction. Depth and complexity icons are research-based tools for teaching critical thinking skills that increase student motivation, awareness, and productivity during learning. *While some districts reserve these icons for GATE students only, we have been using them school-wide to give all our students the Legacy Advantage.*

Earlier this fall, all our teachers received in-depth instruction from Kim Tredick, a nationally recognized expert on the Depth and Complexity icons, who is also the author of the “Smart Guide to Differentiation.” Teachers will continue to be trained throughout the school year as we develop and collaborate on using the icons in our classrooms.

Our teachers are using these thinking tools to enhance:

- Reading comprehension
- Literary analysis of characters, setting, and plot
- Spelling and phonics patterns
- Mathematical reasoning and problem solving
- Critical thinking
- Descriptive and expository writing
- Social Studies trends and noticing changes over time
- Cross-curricular connections
- Identifying rules and procedures for learning

Here are just a few of the ways our teachers have already been using these wonderful tools:

“I have been using the depth and complexity

icons during language arts. I choose two or three of the icons and have my groups either draw or write their ideas in their notebooks, and the students are then able to connect their thoughts to many other concepts we learn in class. Watching them grow into scholars while using the depth and complexity icons has been amazing!” – **Tabitha Marble, Second Grade**

“The icons are an invaluable method for categorizing new information into bite-sized chunks that can be easily understood. Often, and I think especially in science, students are presented with

an overwhelming ‘mound’ of new information all at once, including complex concepts and difficult definitions to unfamiliar words, and the icons are a great tool for making sense of it all.” – **Jonah Bookman, Middle School science**

“The icons are an invaluable method for categorizing new information into bite-sized chunks that can be easily understood.”

“We use our icons a great deal during reading time by rolling the icon dice and applying the icon to that particular story. Because our stories deal with science and social studies, my students are able to make connections across the disciplines. They also think it is so fun to use dice because it is like a game. The icons provide instant differentiation for my students because the questions and answers can still be leveled within each icon topic.” – **Tracie Meister, Fourth Grade**

“The math icons are a great addition to the curriculum. Through the implementation of these icons in daily lessons, students are able to use their higher level thinking skills to become better problem solvers, thereby developing a deeper understanding of the reasoning behind the concepts they are learning.” – **Stephanie Espinoza, Fifth Grade**

We are thrilled with the tremendous impact these icons have already had here at Legacy, and we are confident that our students and teachers alike will be appreciating them for years to come.

Voted Best Private & Best Christian School

Voted Best Private Academy and Best Christian School for the eighth time by the community of Santa Clarita in 2011, Legacy continues to offer an exceptional academic experience to our students.

“We are honored to receive such recognition, and will continue to enrich our students in a rigorous academic and Christian environment,” says Legacy Superintendent Tim Borrueel.

Borrueel explains that Legacy students exceed and soar above state educational standards, while developing a strong Christian worldview.

To accomplish this, Legacy provides a quality staff, as most of Legacy’s faculty members, including teaching assistants are credentialed teachers. In addition, Borrueel says, “Having a staff that makes it a priority to lead Christ-like lives provides an outstanding model for young people to follow.”

“The quality of Legacy’s staff can be seen from the teachers to the campus supervisors,” Director of Education Donna Borrueel says. “At Legacy we encourage each staff member to communicate and conduct themselves positively and pro-

fessionally, knowing that they are very important role models in the lives of our students.

“Legacy’s success can also be attributed to the addition of an assistant teacher in every classroom,” Donna says. She explains that Legacy’s 1 to 13 student to teacher ratio helps provide individual instruction so children have a better chance of grasping difficult concepts and information.

Legacy teachers and administrators provide a challenging academic program immersed in a moral environment. Tim explains that students at Legacy learn something more important than academics; they learn to develop quality character traits. This, he says, makes Legacy the “best” private school in the SCV.

Legacy parent Fatin Sako says, “At Legacy, our children have developed a caring attitude toward others and are developing self-discipline through learning to make wise choices and developing socially acceptable behavior. The teachers at Legacy are one of a kind. They treat our children with respect and show them love and nurturing. We are blessed to be part of the Legacy family and are very proud Legacy parents.”

The Value of “Higher-Level” Learning

Asking children to think at a higher level – beyond simple recall – is an excellent way to challenge them while stimulating their thought processes.

Indeed, teachers typically ask questions in the “knowledge” category 80 to 90 percent of the time. This requires skills such as memorizing, recognizing, and recalling information such as who, what, when, where, and how. Who among us can forget the endless exams of our youth that tested our “knowledge”? It was an approach that required us to, pardon the expression, basically “regurgitate” the answers.

While this type of teaching is not bad, it is never wise to focus exclusively on these “knowledge” questions. Instead, it is highly advantageous to challenge students to think at higher levels, focusing on skills such as problem solving, inferring, predicting, differentiating fact from fiction, gathering evidence to support a hypothesis, and determining cause and effect.

The value of higher-level thinking was recognized over 50 years ago by an educator named Benjamin Bloom, who created a “taxonomy” (published in 1956) that provided guidelines to help teachers stimulate students’ thought processes. It is based on the assertion that different types of questions require students to use different levels of thinking.

So in addition to asking students “knowledge questions” such as how many, when, where, list, define, tell, and describe, Bloom’s Taxonomy encourages teachers to use words and phrases such as analyze, explain, compare, combine, separate, design, invent, and conclude in their lessons and tests.

We make it a priority to provide instruction from this perspective at Legacy. It is not enough in this day and age to simply be able to recite and “regurgitate” facts. The ability to analyze and understand the world is essential as we help our students brave the 21st century.

The Legacy Way

Legacy Christian Academy commits to pursuing the following core values:

We Provide...

...a rigorous and challenging academic program which includes a low student-teacher ratio and state of the art curriculum where instruction is targeted for high achievement.

...a technologically advanced and progressive educational philosophy, where computer training, math, and science are emphasized and students engage in relevant subjects to encourage educational and vocational preparation for the 21st Century.

...an educational program that emphasizes excellence in written communication, public speaking, and interpersonal skills.

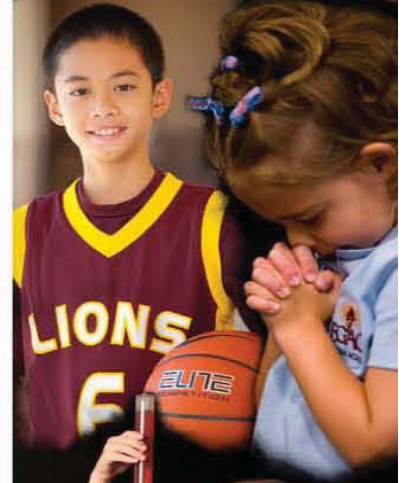
...a comprehensive enrichment program that includes computer technology, Bible, art, music, library skills, P.E., Spanish, and Chinese.

...a distinctly Christian culture where Jesus Christ is exalted, the Bible is viewed as truth, and Biblical instruction encourages students to develop a personal relationship with Jesus Christ and live out Biblical character in their lives.

...a morally safe and secure environment where a high standard of behavior is enforced and where students feel safe, encouraged, and supported.

...a "service-oriented" atmosphere where parental input is respected and feedback is appreciated.

...a "family-oriented" environment where faculty and parents work together to create a special and unique place for young people to grow, both cognitively and spiritually.



Training Provides Opportunities for Growth

In an effort to provide comprehensive training for our teachers, Legacy has developed a professional growth plan that includes goals for personal growth, techniques for refining skills in classroom instruction, and the ability to challenge students of varying abilities. The theme for this plan is “Growing in Greatness!” As part of this plan, Legacy is working directly with Curriculum and Instruction directors from the Saugus School District, which allows Legacy’s teachers to connect with other experienced educators in an effort to expand their knowledge of educational trends.

Legacy Principal, Matt Jackson, says that the collaboration also allows teachers to continue training on the Depth and Complexity icons, which they are already implementing in their classrooms.

To further build upon their knowledge, a nationally recognized expert on the Depth and Complexity icons, who is also the author of the “Smart Guide to Differentiation,” was brought in to present new teaching strategies to all Legacy’s teachers on September 23.

In addition to this training, teachers were provided with an opportunity to learn more about “Imagine It!” at a Language Arts workshop, where they were presented with new features of the curriculum that served to refresh their knowledge

about this popular program.

Jackson says, “As educators, we feel it is important to provide our teachers with extra training, especially in light of the new standards in writing and technology. We want to give them the tools they need to improve comprehension strategies among all our students.”

Teachers also benefited from a workshop by Nancy Fetzer on how to engage students in their writing.

“As a highly acclaimed curriculum expert, teacher trainer, and author, Fetzer was an ideal instructor to train Legacy teachers”, states Jackson.

As a goal for the spring, Legacy will begin training teachers on California’s newly adopted “Common Core State Standards”, as teachers will need to know how these new standards will impact their instruction, as well as how to meet and exceed them.

The staff development opportunities mentioned are the direct result of the efforts of Legacy’s Staff Development and Curriculum Specialist, Stephanie Niednagel. Stephanie strives to ensure that our teachers not only receive the training they need, but that these growth opportunities will directly benefit our students as well.

(Smartboard continued from page 1)

ber of manipulates and graphics that I use to help make abstract math concepts become concrete.”

Mrs. Littlepage: “I use the Smartboard to teach step-by-step drawings for arts and crafts projects and make PowerPoint presentations. The netbooks are used daily for math centers as the students interact with Jiji. They also get on www.starfall.com to practice chunking and decoding vocabulary words.”

Mrs. Espinoza: “It is so nice to be able to pull up pictures, maps, video clips, and information from the internet. My students also enjoy interacting with the Smartboard (writing on it and navigating a Website) in front of the entire class. It is a great motivational tool for our students!

“I recently used the netbooks to research a history lesson. The students were given Websites to

research to support the recent lesson. The students take AR tests and interact with MIND math on a regular basis. They have also developed professional looking assignments with the netbooks.”

Mrs. Meister: “We can pull up pictures, create flip-charts, and show online videos with our Smartboards. Without our Smartboards we could not go back to prior visuals or problems that we did earlier in the day. My students are increasing their typing skills, learning how to safely use the internet, how to properly research information, and are becoming critical thinkers by using our technology at Legacy.”

Mr. A: “The Smartboard enables me to navigate around our computer operating system and the specific program we are using in class. What is projected on my board is also projected in front of them on their monitor. Our technology program is

(Smartboard continued on page 16)

Legacy Christian Academy: Remembering the Basics

Imagine a school that offers a strong academic curriculum, small student to teacher ratios, and a variety of enrichment programs – all with an emphasis on Christian character development. With the birth of Legacy Christian Academy 16 years ago, this “dream” school became a reality. Today, Legacy continues to provide an exceptional educational experience for hundreds of Santa Clarita families.

Currently, Legacy Christian Academy offers an unparalleled educational experience for students in kindergarten through eighth grade. Our beautiful 30,000-square foot facility on the corner of Newhall Ranch Road and Dickason has expanded to eighth grade in 2009 -- marking yet another exciting milestone in a long tradition of excellence for Legacy Christian Academy and Sunshine Child Care & Learning Centers.

What makes Legacy Christian Academy so special? We can think of several things, but four aspects of our school truly stand out:

- **Teaching Staff/Small Student-Teacher Ratios** – The key to a quality program is a vibrant, creative, resourceful, and perceptive staff. The teachers at Legacy are highly trained and carefully selected. They possess the experience and professional credentials to provide a quality academic program for our students. Our small classroom size and excellent ratios – 1 to 13 in the classroom – allow our teachers to establish supportive relationships with each student.
- **Proven Curriculum** – At Legacy, we offer the “Imagine It! curriculum” – a proven and comprehensive Language Arts curriculum with a tradition of success. The Imagine It! curricu-

lum stresses phonics, comprehension, inquiry, and critical thinking skills. In addition, we focus on providing a technically advanced curriculum for our students.

- **Enrichment Classes** – Legacy provides a well-rounded curriculum that includes many “extras” that are not offered in most schools today. Specialty teachers introduce our students to the worlds of art, music, physical education, conversational Spanish, and even Chinese. Our students also enjoy spending time in our state-of-the art computer lab.
- **Christian Character Building** – Perhaps most unique to Legacy’s curriculum is our “Christian Character” component, which is built into the very fabric of our school. Each month, our entire school focuses on a particular character trait and its definition. Our goal is to teach brotherly kindness, diligence, personal responsibility, respect for others, the value of compassion and caring, and the importance of reaching out to those less fortunate than ourselves. Most importantly, it is our desire to encourage each student to have a genuine relationship with Jesus Christ.

As you can see, Legacy Christian Academy is thoroughly committed to building a strong and well-rounded academic foundation in the lives of our students.

Without a doubt, Legacy Christian Academy serves as a unique educational resource for Santa Clarita Valley families. No matter where you live in this wonderful community, you aren’t far from our beautiful 2-1/2-acre campus that represents the ultimate in quality education.

(Coach continued from page 1)

portantly, we also work hard to influence their hearts, because what can be found at a person’s very core is what really matters anyway. Therefore it is our utmost aim and desire that our students develop a relationship with the Lord Jesus Christ. We commit to faithfully share the message of salvation, and to teach our students biblical principles from God’s Word while living lives

in front of them that are pleasing to the Lord.

Our challenging curriculum and vigorous adherence to high academic standards set us apart as an outstanding school, and we are often thrilled to see how effectively our students speak in public, and how well they perform in academic competitions. Thank you for supporting us as we continue to develop hearts and minds for the future!

Coach

LEGACY ENROLLMENT CONTINUES TO SOAR

Legacy Christian Academy has experienced consistent growth over the past several years, a blessing that has continued even through our country's recent economic downturn.

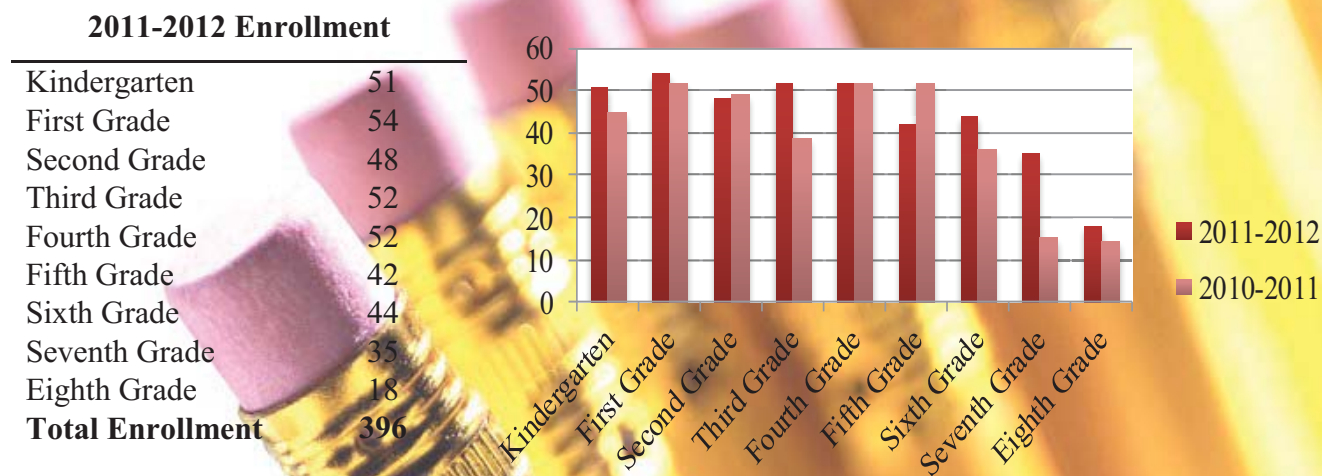
"Legacy continues to attract families that are interested in a preparatory education to prepare their child for AP and Honor's classes in high school," Borruiel says.

Legacy opened its doors in 1995, and quickly became a success as parents sought strong academic options and yearned for greater enrichment in their children's education. Legacy satisfies the-

se desires with a program that boasts rigorous academic standards as well as enrichment courses at every grade level in art, music, physical education, science, Spanish, Chinese, and technology.

Legacy now has 396 students, which is the highest enrollment Legacy has ever experienced. This year, enrollment increased by 45 students in grades 1-8, and Legacy welcomed 52 new kindergarten students.

The ever-increasing demand for a high quality education is made manifest as Legacy's numbers continue to grow.

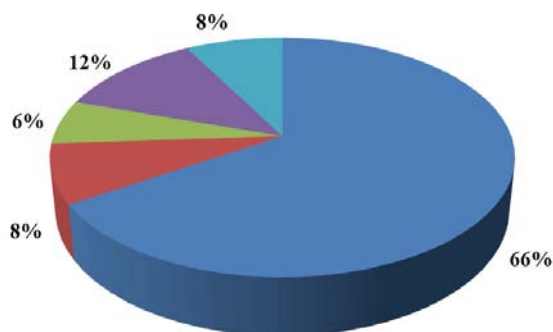


Legacy's Experienced Faculty

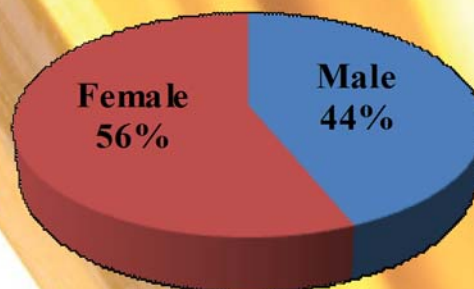
Credentialed Teachers that hold Bachelors Degrees	50
Credentialed Teachers that hold Masters Degrees	12

Characteristics of the Student Body

■ Caucasian ■ Hispanic ■ African-American ■ Asian ■ Other



Student Population by Gender



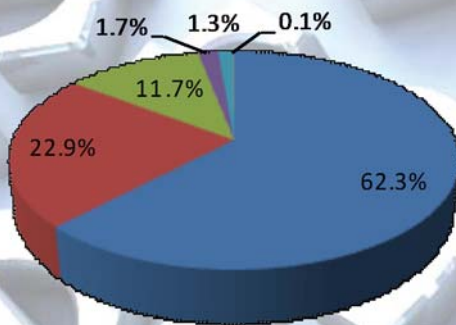
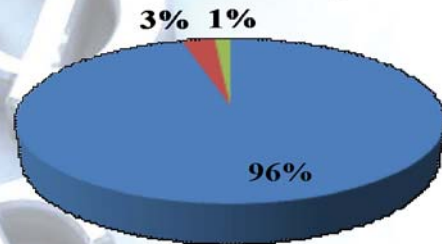


Legacy Christian Academy Finances

REVENUE 2010-2011

Program Revenue	\$3,794,444
Fundraising Revenue	\$116,446
Interest	\$56,369
Total Revenue	\$3,967,259

■ Program Revenue ■ Fundraising Revenue ■ Interest



■ Payroll and related expenses ■ Program
 ■ General & Administrative ■ Fundraising expenses
 ■ Loan servicing costs ■ Charitable Contributions

2010-2011 EXPENSES

Expenses	
Payroll and related expenses	\$2,372,850
Program	\$870,991
General & Administrative	\$446,292
Fundraising expenses	\$65,918
Loan servicing costs	\$49,970
Charitable Contributions	\$2,425
Total Expenses	\$3,808,446

Legacy Achieves Stellar SAT-10 Test Results

For the 16th year in a row, Legacy Christian Academy (LCA) students have achieved impressive scores on the Stanford Achievement Test (SAT-10). Considered the benchmark of excellence in standardized tests, the SAT-10 is utilized to test children from kindergarten to high school throughout the United States.

Created in 1926, the SAT-10 tests students in subjects such as reading comprehension, mathematical problem solving, language, and spelling. Pearson Publications reports that over six million students take the SAT-10 nationwide in both private and public schools.

The 2010-2011 test results reveal that Legacy students from kindergarten to eighth grade boast an average score in the 91st percentile on the SAT-10! In fact, Legacy ranks in the top 10 percent nationally in all subjects. Legacy students far exceed the national average, ranking 91 percent for Math, 91 percent for Reading, and 91 percent for Language.

Legacy Superintendent Tim Borrueel says, "As educators, we are extremely proud of our students' achievements, and believe the scores are a direct result of dedicated and effective teaching, an excellent curriculum, and an appropriate and exciting learning environment." Borrueel attributes the high scores to Legacy's unique character curriculum which stresses diligence, attentiveness, and responsibility.

Director of Ed-

ucation Donna Borrueel says, "At Legacy, we provide a rigorous and comprehensive preparatory education. Our curriculum is well-rounded and accelerated; we challenge students to develop their God-given talents and to work hard at preparing themselves for the next level."

This is why Legacy students are immersed in an environment that encourages a higher level of thinking. Teachers not only prepare students to learn basic skills, but also strive to create an environment where a student's critical thinking skills can be developed.

The academic culture fostered at Legacy includes having a student to teacher ratio of 1 to 13, which serves to maximize learning while making the most of instructional minutes and personal attention.

Donna says, "Educational research has shown that quality teachers and a rigorous and comprehensive curriculum are the primary factors for student success."

Eighth Grade		Seventh Grade		Sixth Grade	
	PR-S		PR-S		PR-S
Total Reading	90-8	Total Reading	90-8	Total Reading	90-8
Total Math	94-8	Total Math	92-8	Total Math	94-8
Language	90-8	Language	89-8	Language	89-8
Spelling	91-8	Spelling	88-7	Spelling	86-7
Average	91-8	Average	90-8	Average	90-8
Fifth Grade		Fourth Grade		Third Grade	
	PR-S		PR-S		PR-S
Total Reading	90-8	Total Reading	89-8	Total Reading	88-7
Total Math	96-9	Total Math	91-8	Total Math	92-8
Language	94-8	Language	90-8	Language	90-8
Spelling	90-8	Spelling	90-8	Spelling	86-7
Average	93-8	Average	90-8	Average	89-8
Second Grade		First Grade		Kindergarten	
	PR-S		PR-S		PR-S
Total Reading	84-7	Total Reading	88-7	Total Reading	96-9
Total Math	88-7	Total Math	93-8	Total Math	88-7
Language	91-8	Language	90-8	Average	92-8
Spelling	86-7	Spelling	88-7		
Average	87-7	Average	90-8		

LEGACY BOARD OF DIRECTORS



Chris Hamilton is a principal of Arxis Financial, Inc., Arxis Technology, Inc., and Arxis Wealth Management. These firms are involved in tax and accounting consulting, business valuation, litigation consulting, technology consulting, and financial planning. The firms are located in Simi Valley. Chris is a Certified Public Accountant, Certified Fraud Examiner, Certified Valuation Analyst, and is a Diplomate with the American Board of Forensic Accounting. He is a licensed life and disability insurance agent, and a General Securities Representative. Chris serves on the elder board at Grace Community Church and has a heart for instructing young people and families in God's word. He lives in Simi Valley with his wife, Ann.

Corkey Lee is the vice president of Video and Post Production Services at Paramount Pictures. In his role as vice president, he brings 34 years of experience in production and performance, as well as extensive training as a public relations practitioner. Since 1990, Corkey has also been the associate director of The Young Americans. The Young Americans is a program that utilizes music to stimulate growth, build self-confidence, and foster understanding in students and audiences around the world. Prior to his role as associate director of The Young Americans, Corkey served as a production stage manager. He has managed professional performers and supporting crew to effectively execute both live and televised productions, including the Young Americans New Zealand Television Special, the Julie Andrews Television Special, Special performance for President Ford, and Summer Torchlight Theater Musical Workshops at North Central Michigan College. Corkey lives in Santa Clarita with his wife, Kris, and their 12-year-old daughter Emma.



Dr. Joshua Mitchell specializes in sports medicine and has been serving the Santa Clarita Valley for over eight years. He is the team doctor for a number of local high school athletic programs, as well as The Master's College. Joshua is a TPI (Titleist Performance Institute) Certified Golf Fitness Instructor, he operates a Certified Clinical Site for Cincinnati Sports Medicine's nationally acclaimed Sportsmetrics ACL prevention program, and is certified with the National Academy of Sports Medicine as a Corrective Exercise Specialist. He is currently the Medical Coordinator for U.S. Basketball University and AC Milan Academy, as well as Valencia Country Club's Junior Development program. He graduated Magna Cum Laude from Southern California University of Health Sciences, earning his chiropractic doctorate. Joshua and his wife, Vanessa, live in Valencia with their three sons, Cy, Cash and Colt.

David Poole is a partner in the law firm of Poole & Shaffery, LLP. David received his B.A. from UCLA and is a graduate of the USC's Gould School of Law. He was a Deputy Attorney General with the State of California, Department of Justice, he served as in-house counsel with a large corporation, and was a partner in a large national law firm before starting Poole & Shaffery, LLP in 1998. David has extensive trial experience in both state and federal courts, has written numerous articles on law related topics, and is a frequent speaker and panelist at legal seminars and symposiums. David has also served as a Judge Pro Tem for the Los Angeles Superior Court. David is a member of the Los Angeles County Bar Association, the Santa Clarita Valley Bar Association, and the Business Law and Environmental Sections of the State Bar of California. He is active in the community and currently serves on the Board of Trustees for Azusa Pacific University and two other non-profit entities. David has been married for 30 years and has three children.



Marcus Slaton is a listing coordinator with Neal Weichel Real Estate in Valencia and is the director of the National Association of Marriage Enhancement (NAME) Center. In addition, Marcus is a motivational speaker and the published author of "Motivate To Tri." Since graduating from Cal Poly San Luis Obispo, Marcus has 26 years of experience in business and marketing operations. His experience includes serving as the marketing director for the Tournament Players Club at Valencia, providing business and marketing advice as the owner of Full Service Productions, and co-founding Optic Zone in Thousand Oaks. The NAME Center is run out of the Higher Vision Church where Marcus is a member. Along with Terry, his wife of 14 years, the two counsel married couples and oversee 12 other couples that do the same. As part of their efforts, they speak on "Encounter Weekends" through Shepherd of the Hills Church.



27680 Dickason Drive
Valencia, CA 91355
(661) 257-7377

<http://www.legacy-christian.com>

(Smartboard continued from page 10)

preparing them for life in the “real world” where technology is a part of everyday life.”

Mrs. Klahs: “Presenting new information to students would be very difficult without a Smartboard. I would not be able to prepare flip-charts and visual images ahead of time and would spend a great portion of class time “writing” information on the board. We recently researched Denmark during WW II in preparation of reading *Number the Stars* and the novel came to life for my students.”

Mrs. Strong: “We are using our netbooks in class for research projects that go along with Imagine It! Units. We use them for the Inquiry units to help the students perform advanced critical thinking skills. Without them, our students would not be as engaged and they would be less independent on their lessons.”

Miss Frank: “In art, I have had my students look at beautiful pictures of famous art pieces without leaving the classroom. They are able to visually see the differences in the various styles of historic pieces of art.”

Mrs. McMahon: “I use the Smartboards in math with various internet sites. I teach statistics from sites like Baseball Review and the students love making the math lessons come alive by the touch of a pen! They become clear, colorful, professional, and engaging.”

Mrs. Barhnart: “In third grade, we are using our netbooks to research animals and their habitats for our current inquiry. I love the Imagine It! online component. Most teachers also use it to take attendance, lunch count, and access various sites to assist our instruction.”

Mr. Borrue: “It would be a shorter list to name activities that do not involve technology in our classrooms!”